

Attention!

This is a representative syllabus. The syllabus for the course you are enrolled in will likely be different.

Please refer to your instructor's syllabus for more information on specific requirements for a given semester.

TURKISH 3001: ADVANCE TURKISH SYNTAX

SYLLABUS

TERM:	INSTRUCTOR:
CREDIT HOURS: [4 units]	OFFICE:
LEVEL:	OFFICE EMAIL:
CLASS TIME:	OFFICE PHONE:
LOCATION:	OFFICE HOURS:

COURSE DESCRIPTION:

This course is designed for advance students who have already taken second year Turkish classes. Building upon advance competence in Turkish, this course aims at reading authentic texts on cultural issues and topics about Turkey as well as developing listening, speaking and grammar skills at advance level.

Cultural presentation materials will be included in course materials from a variety of perspectives, including that of insider, cultural elite or outsider. Issues of daily life, social responsibilities, morality, hobbies, personal relationships, an events such as holidays will give students a glimpse into the thought process of native speakers.

Weekly assignments, exams, and oral practices will help students to measure their progress. Materials, such as videos, cartoons, short stories, proverbs, photographs, brochures, simple poems, newspaper articles, and tapes will correlate learning with doing.

GENERAL EDUCATION: This course fulfills the University's [Foreign Language] General Education ("GE") requirement.

Foreign Language

Goals: Students demonstrate skills in communication across ethnic, cultural, ideological, and national boundaries, and appreciate other cultures and patterns of thought.

Expected Learning Outcomes:

1. Students employ communicative skills (e.g. speaking, listening, reading, and/or writing) in a language other than their native language.
2. Students describe and analyze the cultural contexts and manifestations of the peoples who speak the language that they are studying.
3. Students compare and contrast the cultures and communities of the language that they are studying with their own.



TEACHING METHOD: Lecture

COURSE MATERIALS:

Şenel Symons, *The Routledge Intermediate Turkish Reader*, New York: Routledge, 2012.

Zeki Ozer's *Turkçe'de Dolaylı Anlatım ve Kimi Yan Cümleler*.

A. Sumru Ozsoy's Turkish.

Turkish Newspaper articles

Short stories by Aziz Nesin and other writers

ASSIGNMENTS:

Beginning in the second week, students will use the internet to follow a current event/topic (can be political or cultural) in the Turkish news, and will give a 2-3 minute report to the class on the topic each week. **(Due on every Tuesday)**

Grammar assignments provided by the instructor **(Due on every Wednesday)**

Reading assignments **(Due on every Friday)**

Listening exercises and outside materials will be provided by the instructor at various times during the year.

You must own (and put to good use) an approved English-Turkish/Turkish-English dictionary. Redhouse English-Turkish Dictionary is still one of the best references in Turkish language. However, you can use other dictionaries such as Langenscheidt, Cambridge or Oxford Dictionaries.

EXAM DATES:

Midterm: MARCH 11

Final: APRIL 22

ATTENDANCE: In any language class, class participation is crucial to learning. All missed work must be made up. Three excused absences are allowed with advanced warning or with proper documentation after the absence. After that, and in the case of unexcused absences, absences will hurt your final grade.



GRADING:

[Assignments]	30%
[Class participation]	20%
[Midterm]	25%
[Final]	25%
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Total	100%

Quantitative/Letter grade equivalencies

[no A+]	A: 93 – 100%	A-: 90 – 92%
B+: 87 – 89%	B: 83 – 86%	B-: 80 – 82%
C+: 77 – 79%	C: 73 – 76%	C-: 70 – 72%
D+: 67 – 69%	D: 60 – 66%	[no D-]
	E: 0 – 60%	

Note: The instructor reserves the right to consider improvements in determining final grades

ACADEMIC MISCONDUCT: It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335--- 5--- 487). For additional information, see the Code of Student Conduct (<http://studentlife.osu.edu/csc/>)

STUDENTS WITH DISABILITIES that have been certified by the Office for Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292- 3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.

FOR YOUR SAFETY, the OSU Student Safety/Escort Service is available after 7 p.m. by dialing 292-- 3322.

Reserve Clause

The instructor reserves the right to make changes in the syllabus when necessary or beneficial to meet the objectives of the course, to compensate for missed classes or schedule changes, or for similar legitimate reasons. Students will be notified of any such changes to the syllabus in adequate time to adjust to those changes.



COURSE SCHEDULE:

	Class Dates	Listening-Speaking: Tuesday	Grammar: Wednesday-Thursday	Reading- Friday
1	January 12	Introduction!	Sentence Structure in Turkish: main clauses, subclauses, kinds of words, kinds of suffixes	Şenel Symons, <i>The Routledge Intermediate Turkish Reader</i> , The problematic headscarf in Turkey p. 16
	January 13			
	January 14			
	January 15			
2	January 19	Newsreports, Listenings: Sultan Ahmet Camii, Ayasofya	Punctuation rules	Şenel Symons, <i>The Routledge Intermediate Turkish Reader</i> , The new Turkish penal code, p. 38
	January 20			
	January 21			
	January 22			
3	January 26	Newsreports, Listening: Mimar Sinan	Passive and reflexive structures	Şenel Symons, <i>The Routledge Intermediate Turkish Reader</i> , Sexual honour in Turkey, p. 45
	January 27			
	January 28			
	January 29			
4	February 2	Newsreports, Listening: Dolmabahçe Sarayı	Reciprocal and causative structures	Şenel Symons, <i>The Routledge Intermediate Turkish Reader</i> , The Turkish military's political role, p. 69
	February 3			
	February 4			
	February 5			



5	February 9	Newsreports, Listening: Osmanlı Minyatür Sanatı, Çinicilik	-DİK/-(y)AcAK complements	Şenel Symons, <i>The Routledge Intermediate Turkish Reader</i> , Economic sustainability in Turkey and in the world, p. 84
	February 10			
	February 11			
	February 12			
6	February 16	Newsreports, Listening: Kapalıçarşı	Embedded yes/no questions	Şenel Symons, <i>The Routledge Intermediate Turkish Reader</i> , The Turkish left and Kemalism, p. 138
	February 17			
	February 18			
	February 19			
7	February 23	Newsreports, Listening: Osmanlı Bankası	-DİĞİ/-(y)AcAĞı Subject Clauses	Reading, Adam olabilmek,
	February 24			
	February 25			
	February 26			
8	March 1	Newsreports, Listening: Çiçek Pasajı	Indirect Speech with –mE and –DİK suffixes, Zeki Ozer's <i>Türkçe'de Dolaylı Anlatım ve Kimi Yan Cümleler</i> , 6-8.	Reading, Aziz Nesin, On beş numara
	March 2			
	March 3			
	March 4			

9	March 8	Newsreports, Listening: Kapadokya	Indirect speech of past tense, verbal sentences, present tense, aorist tense, and modals Zeki Ozer's Turkce'de Dolayli Anlatim ve Kimi Yan Cumleler, 8-10.	MIDTERM
	March 9			
	March 10			
	March 11 MIDTERM			
10	March 15	SPRING BREAK NO CLASS	NO CLASS	NO CLASS
	March 16			
	March 17			
	March 18			
11	March 22	Newsreports, Listening: Sultanahmet Meydanı, Alman Çeşmesi	Indirect speech of –EcEK suffix; future tense, present tense, aorist tense, question structure, Indirect speech of passive main clauses, 11-32	Reading, Budist Rahip ve Bilgelik
	March 23			
	March 24			
	March 25			
12	March 29	Newsreports, Listening: Beyoğlu,	Indirect speech of subclauses-1 Zeki Ozer's Turkce'de Dolayli Anlatim ve Kimi Yan Cumleler, 33-36	Reading, Nazar boncuğu
	March 30			
	March 31			
	April 1			
13	April 5	Newsreports, Listening: Galatasaray Lisesi	Indirect speech of subclauses-2 Zeki Ozer's Turkce'de Dolayli Anlatim ve Kimi Yan Cumleler, pp. 37-41	Reading, Türk Hamamları
	April 6			
	April 7			
	April 8			



14	April 12	Newsreports, Listening: Orhan Pamuk	Review exercises Zeki Ozer's Turkce'de Dolayli Anlatim ve Kimi Yan Cumleler, 42-52.	Reading, Nasreddin Hoca hikayeleri
	April 13			
	April 14			
	April 15			
15	April 19	Newsreports, Listening: Sevgi Soysal, Leyla Erbil	Review Exercises Zeki Ozer's Turkce'de Dolayli Anlatim ve Kimi Yan Cumleler, pp. 52-57	FINAL
	April 20			
	April 21			
	April 22 FINAL			