

# Attention!

This is a representative syllabus. The syllabus for the course you are enrolled in will likely be different.

Please refer to your instructor's syllabus for more information on specific requirements for a given semester.

## ARAB 1103, Autumn 2017

### Intermediate Arabic I



Instructor:

**Office hours:**

Email:

Class time:

**Final Exam:**

## أهلاً وسهلاً إلى صف العربية ١١٠٣ !

Our objectives this semester are to continue developing your speaking, reading, writing, and listening skills in Arabic at the intermediate to high-intermediate level. To this end, we will use a wide variety of authentic materials and real-world tasks, including classroom and online discussions and journals, Arabic social media, video- and audio-materials, etc.

### EXPECTED OUTCOMES

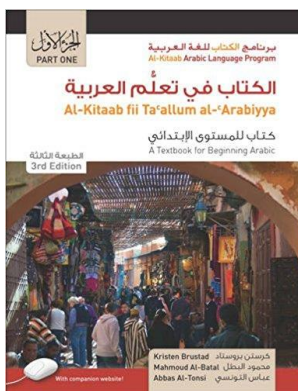
By the end of this course, you should have achieved solid intermediate proficiency in Arabic Language and you should:

- Be able to read texts on familiar topics and understand the main ideas.
- Have confidence in your ability to guess the meaning of new words from context.
- Be able to speak about yourself, your life, and your environment, and initiate and sustain conversations on a number of daily life topics.
- Understand native speakers accustomed to dealing with foreign learners of Arabic.
- Be able to write paragraphs on familiar topics.
- Be able to understand all basic sentence structure of Arabic.
- Be aware of aspects of Arabic culture connected to everyday life.

### TEXTBOOKS AND RESOURCES

#### REQUIRED

1



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1. *Al-Kitaab Part One*, Third Edition. Brustad, al-Batal, and al-Tonsi, Georgetown University Press.
2. *Al-Kitaab Part Two*, Third Edition. Brustad, al-Batal, and al-Tonsi, Georgetown University Press.
3. Al-Kitaab Companion Website, <http://www.alkitaabtextbook.com/books/>

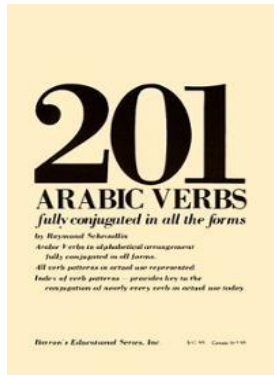
Please note that you need to buy access to the companion site – that is an additional \$24.95 to the price of each textbook. If you have already bought access (for example, if you used the website for AK1 last semester), your code should still be valid and you can use that to log into the website. Detailed

instructions on how to join this course on the Al-Kitaab Companion Website are posted on Carmen, under "Content".

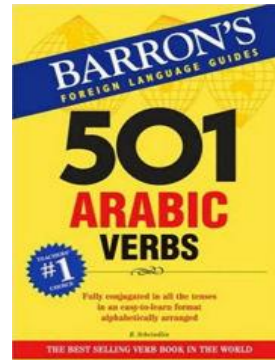
#### ADDITIONAL/OPTIONAL RESOURCES

These two books contain useful information on verb conjugation across the forms. Both of them can be tricky to use, so if you need help do not hesitate to come to me. They are also available in Thompson Library if you want to look at them before you buy them (available on [www.amazon.com](http://www.amazon.com)).

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1. *201 Arabic Verbs: Fully Conjugated in All the Forms*. Raymond Scheindlin, Barron's Educational Series.
2. *501 Arabic Verbs*. Barron Foreign Language Series.

#### GRADING

##### GRADE COMPONENTS

- |     |   |
|-----|---|
| 15% | Attendance & Participation (includes <b>active</b> presence and engagement with all classroom activities) |
| 25% | Homework: Daily homework assignments, 15%; Weekly homework assignments, 10%                               |
| 10% | Chapter tests (4 tests, lowest test grade dropped)  |
| 5%  | Short quizzes (unlimited) - 5-minute quizzes on grammar or vocabulary points                              |
| 20% | Midterm: Midterm oral presentations (5%); Written midterm (15%)   |
| 25% | Final Exam: Final oral presentations (5%); Written final (20%)  |

## GRADING SCALE

A	93-100	C+	76-79	D+	67-69
A-	90-92	C	73-76	D	60-66
B+	87-89	C-	70-72	E	59 and below
B	83-86				
B-	80-82				

## POLICIES

**PLEASE NOTE:** You need my **explicit permission** to use any technological device during class. That includes phones, laptops, tablets, cameras, and anything else that captures and/or transmits sound and/or image.

### ATTENDANCE

**Attendance is mandatory.** I will take attendance at the beginning of each class period and will update your Attendance grade on Carmen weekly. Each student is allowed THREE absences with no grade penalty. After the third absence, you will lose 1 point for each absence. If you miss a class for a documented legitimate reason (illness, emergency, military requirement), you need to contact me as soon as possible to work out a plan for making up the missed work. **Please note that having an excuse for your absence does not mean you do not lose points for the missed class. It only means that you will be allowed to make up the work or assessments you missed.**

### MAKE-UPS

If you miss a class when a graded activity was scheduled, you will be allowed to make that up **only if you have a documented legitimate reason for your absence. It is your responsibility to contact me in a timely manner to make up tests.** I will generally not allow make-ups on tests that have already been graded and returned. No make-ups are allowed for the short quizzes, for any reason.

### HOMEWORK

You should plan for approximately one hour of daily homework every weekday and approximately five to six hours of homework each weekend.

Homework assignments for each week will be posted on Carmen the preceding Friday. It is your responsibility to check each day after class for changes to the homework schedule. Opportunities to re-do failed homework assignments **may** be given at my discretion. Please note that **any external help** with assignments, including from classmates, tutors, or family members, unless specifically allowed in the assignment instructions, will be considered academic misconduct and reported accordingly. If you are having trouble with an assignment, come to my office hours.

There will be two types of homework assignments this semester: daily and weekly. **Daily** assignments will include vocabulary and grammar exercises. These will be due the following class meeting and will be

graded on a pass/fail basis. **Weekly** assignments will include Aswaat Arabiyya listening assignments, online speaking activities, and writing activities for the first half of the semester, and an integrated group project in the second half of the semester. Weekly homework assignments will be due a week from the date they are assigned and will receive a percentage grade. Specific instructions and grading scheme will be posted on Canvas for each weekly homework as it is assigned.

#### OFFICE HOURS

Arabic is not an easy language to learn, especially at the beginning when you still have not developed the study skills you need. If you feel confused or overwhelmed, do talk to me! I am in my office every Thursday and Friday 4:30-5:30PM, and you can also set up an appointment to meet with me at a different time or talk to me online (through Skype or Carmen Connect). Do not be afraid to come and discuss any and all questions or concerns that you have. If your homework, quizzes or work in class indicate that you are struggling, I may also email you and ask you to schedule a meeting with me and discuss learning strategies.

#### RESPECTFUL CONDUCT

I expect all students in my classes to interact with each other and with me with respect, tolerance, and genuine effort at understanding. We will be discussing cultural, religious and historical perspectives and practices that may seem strange or even unacceptable to you – you should understand that in learning about foreign languages and cultures going outside of your comfort zone is par for the course. Respectful behavior towards everyone is a fundamental prerequisite for this important part of the learning process.

#### **DISABILITY SERVICES**

Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Ave; telephone (614) 292-3307, TDD (614) 292-0901. <http://ods.osu.edu/>

#### **ACADEMIC MISCONDUCT**

It is the responsibility of the student to abide by the Ohio State University's Code of Student Conduct. The term "academic misconduct" includes all forms of student misconduct wherever committed, illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations, homework assignments and projects. Instructors shall report all instances of alleged academic misconduct to "The Committee on Academic Misconduct" that has the responsibility to investigate all reported cases. For more information: [http://studentaffairs.osu.edu/pdfs/csc\\_7-13-06.pdf](http://studentaffairs.osu.edu/pdfs/csc_7-13-06.pdf)



COURSE OUTLINE

(Tentative: Changes will be announced in class and on Carmen. Please check Carmen regularly for announcements and updates.)

Week #	Dates	Topics
Week 1	22-25 Aug	Introduction to the course; General review
Week 2	29 Aug-1 Sept	Al-Kitaab Part I (AK1) – Lesson 11 <b>Test 1</b> Friday, 8 Sept
Week 3	5-8 Sept	
Week 4	12-15 Sept	AK1 – Lesson 12 <b>Test 2</b> Friday, 22 Sept
Week 5	19-22 Sept	
Week 6	26-29 Sept	AK1 – Lesson 13
Week 7	3-6 Oct	
Week 8	10-13 Oct	<b>MIDTERM 10 Oct (Written) &amp; 11 Oct (Oral)</b> SEMESTER BREAK 13&14 Oct
Week 9	17-20 Oct	Al-Kitaab Part II (AK2) – Lesson 1 <b>Test 3</b> Friday, 3 Nov
Week 10	24-27 Oct	
Week 11	31 Oct-3 Nov	
Week 12	7-10 Nov	AK2 – Lesson 2
Week 13	14-17 Nov	
Week 14	21-24 Nov	Catch-up week THANKSGIVING BREAK 22-25 Nov
Week 15	28 Nov-1 Dec	AK2 – Lesson 2 <b>Test 4</b> Friday, 1 Dec
Week 16	5&6 Dec	<b>Final presentations</b>
<b>Final Written Exam: Friday, Dec 8, 8:00-9:45am</b>		

بالتوفيق